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ABSTRACT

This set of curriculum-based assessment instruments is designed to measure the career education knowledge and skills of regular and special education students, as part of the Life Centered Career Education Program, a field-tested curriculum to develop competencies in daily living skills, personal-social skills, and occupational guidance and preparation. Two alternative forms of the Knowledge Battery are presented, along with two forms of the Performance Batteries. The instruments can be used to determine appropriate instructional goals for a particular student. The Knowledge Batteries are standardized criterion-referenced instruments consisting of 200 multiple choice questions covering all of the curriculum domains (21 competencies and 97 subcompetencies). The Performance Batteries are non-standardized criterion-referenced instruments that use a combination of open-ended questions on test question sheets and actual performance activities. Introductory material describes the instruments and gives guidelines for test administration, specific instructions to students, and scoring information (with templates for scoring and student recording form appended). (DB)

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